CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0652 PHYSICAL SCIENCE

0652/61

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Pa	ge 2)	Mark Scheme	Syllabus	Paper
				IGCSE – October/November 2012	0652	61
1	(a)	(i)	9866	6, 6742, 2194 (all three);		[1]
		(ii)	493,	337, 109 or 110 (all correct);		[1]
	(b)	(i)	alph:			[2]
		(ii)	(she	et of) lead ;		[1]
	(c)	alpl	ha an		[1]	
	(d)					
		[max 2]				
	(e)			n graph ; s 1600 years ;		[2]
						[Total: 10]
2	(a)	(i)	64.5 59.2			[2]
		(ii)	(64.5	5 – 40 =) 24.5 and (59.2 – 40 =) 19.2 (both correct) ;		[1]
	(ii			= 0.014;		
				= 0.011 ; alise incorrect d.p. once only)		[2]
	(b)	(i)		ect plots of 4 or 5 points ; ght line drawn ;		[2]
		(ii)		nd <i>y</i> - distances shown on graph ; correctly calculated (1600 to 1800) ;		[2]
	(c)			adient/10 correctly calculated from candidate's gra	aph (around 120	to 140), do not [1]
						[Total: 10]

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			IGCSE – October/November 2012	0652	61				
3	(a) sa	(a) same mass of soil/same volume of water;							
	(b) (fro	om) bl			[2]				
	(c) (i)	4.4 ; 4.9 ; 5.2 ;			[3]				
		J.Z ,	,		[3]				
	(ii)	5.6,	5.1, 4.8 (all three, ecf);		[1]				
	(iii)	(5.6	+ 5.1 + 4.8 = 15.5, 15.5/3 =) 5.17 OR 5.2;		[1]				
	. ,	(d) $2 \times 0.013 \times 10/5.2 = 0.05 \text{ (mol/dm}^3\text{) (ecf)}$; (ignore more d.p.)							
	(e) the	e (inso	oluble) <u>hydroxides</u> (of the metals) are formed/owtte;		[1]				
					[Total: 10]				
4	(a) 54				[2]				
	(b) (i)	6.0 c 0.3 c	em (1) em ;		[2]				
	(ii)	6.0 × = 3.6	\times 0.3 \times 2 6 cm ² (ecf);		[2]				
	(c) 25	5/3.6 (1) = $6.9 \text{cm}^3 (\text{ecf})$;		[2]				
			iven off by the reaction/the temperature rises; re) the reaction is faster (at higher temperature);		[2]				
		[Total: 10]							

5	(a)	1a green ; 1b purple/blue ;	[2]				
	(b)		[1]				
	(D)	(b) (sodium) sulfate;(c) (sodium) chloride; (sodium) nitrate;					
	(c)						
	(d)	[3]					
	(e)	(i) barium sulfate ;	[1]				
		(ii) a solid is formed from a solution/insoluble solid forms;	[1]				
		ניז	Гotal: 10]				
•	(-)						
6	(a)	(i) heat; light; (either order)	[2]				
		(ii) argon OR inert gas ;	[1]				
	(b)	A and V shown in correct places in the circuit;	[1]				
	(c) 0.6 A; 12 V;						
			[2]				
	(d)	(i) $150/240 = 0.6(25) A$;	[1]				
		(ii) the resistance must be much higher at the higher e.m.f. (because of the higher temperature);	[1]				
	(e)	heat is made (instead of light); and one of: so that (electrical) energy is wasted/not needed/lost;					
		more energy needs to be generated/fossil fuels need to be used (to make electricity);					
		[T	Γotal: 10]				

Mark Scheme
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